An International, Open Access, Peer Reviewed, Refereed, E- Journal in English UGC Approved- (Sr. No. 62952)

DOI: https://doi.org/10.53032/tcl.2017.2.4.03

## Writing Skill, Literates and Social Apps

### **Mohd Muzamil Sohil**

Double P.G in English, M Phil English, M.A Sociology, D C E, Ph. D. Research Scholar, School of Comparative Languages and Culture, Devi Ahliya University, Indore, M.P, India

### **Abstract**

The world of English language is famous and one of the fashionable language of the people in the age of technology today. Anything happen in the world of technology is under the influence of English dialect. The English language is developing from one side while from the other side it gets some bad effects due to the use of social media. Development in the field of technology is the development of English dialect because the process of technology had started in the English dialect. Now a day this dialect is victimised by social apps. The hand writing skill and grammatical standard of this dialect is diminishing among literates due the frequent usage of social apps. Today the use of social apps is a changing factor about the use of English dialect in spelling and in grammatical use. The literates are committing mistakes in spellings and are not using correct grammatical language. The users of social apps do not considering these mistakes; they are consistently making errors in grammar and in spelling. The aim of this research is to study the impact of these tools on the English dialect in spellings and in grammar among literates. This study is done in District Ramban at higher secondary level and school level in different areas. To prove the effects of social media about the decreasing standard of English language, numbers of teachers have given some questionnaires for the purpose of samplings. The main objective of this research paper is to acquaint the readers to a new and growing trend in the usage of this dialect. The focus of this research paper is to show the readers that how literates are making errors while writing messages on Whatsapp, Facebook Twitter and on other social apps. The present study is to examine the use of social apps in the proper context of this dialect and their correct usage in the spellings and in grammatical form. This research paper would also examine the untouched portion of the English dialect, for this purpose some samplings have been taken in district Ramban of Chenab Vellay of the State of Jammu and Kashmir. The present study will centre on the usages of English language among literate persons on social apps, that how they

Writing Skill, Literates and Social Apps Mohd Muzamil Sohil

An International, Open Access, Peer Reviewed, Refereed, E- Journal in English UGC Approved- (Sr. No. 62952)

use it in their daily lives. This type of communication in English language among literates will be proved by this study. This research paper is an attempt to give the readers a new insight in this field. The efforts have been made to explain the bad effects of social apps on literates about the use of English dialect on social apps.

**Keywords:** Language, Technology, Social Apps, Spelling, Grammar

### Introduction

Today in the world of modern technology the English dialect is holding its new and dynamic trends. These trends are leading to minifying the status of English dialect through social media and their consistent use in our daily lives. Social apps are only meant to pass the message to the recipients, the language option on these apps was English and the users never consider the rules like grammar and other formalities of language while writing on these apps. On the one hand these apps are playing very vital role for the formation of language but on the other hand these apps are demoting its status with regards of spellings and grammar. English language is developing fast and freely today in the age of science and technology. This language is becoming easy to understand and easy to learn even among the illiterates by the use of different electronic devices. The social communication is working fast and it is becoming world's fastest communication in the world of technology. It is working as soul is meant for human being, world's population stands to exist and progress due to the communication. Any sort of language is man's power to live in this world and a source of leading life among human beings is wonderful due to the use of language. The world of social media is growing fast but it has both good as well bad effects on its users. Advantages and disadvantages of electronics and latest technological devices are common to everybody.

## **Writing Skill**

English is being accepted as a universal language, its diction and value in the world has expanded enormously in the past decades. In the past it was white paper but today it is social media. Today the use of white paper is almost not visible in any formal and informal communication. It was very common in past as people were using it for different purposes like writing letter to a friend or the relatives, office use, in post offices and for commercial use. But now a day it is facebook, whatsapp, messengers, phone call whether it is video calling or voice calling. In the past hand writing skill was considered as most valuable thing among the literates but now it is only social media on screen, this screen is used by both literate and illiterate people and it cannot be categorise on the basis of literates and illiterates because they are using the same writing skill and style on social apps for the purpose of communication. Some bad effects are influencing by the use of social apps like different literates people do not use correct grammar and using short forms invented by themselves.

An International, Open Access, Peer Reviewed, Refereed, E- Journal in English **UGC Approved-** (Sr. No. 62952)

## **Literates and Social Apps**

In the age of science and technology no one is left illiterate and the English language is developing day by day due to the increase and consistent developmental changes in science and technology. It is due to the technological devices that the illiterates can speak English words and can handle all these devices. This type of example is best defined by Sohil in his article titled as English Language easy to speak and learn among Illiterates published in Pune Research Scholar in an international Multidisciplinary Journal. But among literates due to the writing messages on mobile and computer this hand writing skill is minifying slowly because nobody is ready to write with pen on white paper. It is also due to the use of local dialects in English alphabets and some sort of errors also happened by the use of these dialects. Gadgets are very important for each and every body for smooth livings in the age of technology. These technological devices are not only important for literates but are equally important for illiterates. Literate can use perfect language and write in correct grammatical order. These devices has also improved the scope of vocabulary among the literates and enhanced the communication skills. Such type of research has been conducted by numbers of scholars but one of the best article which is relevant to this context is by Gazi. Gazi has also pointed out some good tips for the benefits of scholars by the use of social apps. His article titled as Application of E-Learning Tools in Teaching English to Undergraduate Students published in an International Journal of English and Literature, in Jun 2015. It is best example for the users of Facebook, Whatsapp, skype, messenger and youtube and also other social media of today. People use local dialectical words with English dialect this is also one of the reason behind the grammatical disorder and short form on social apps. These users have also utilised numbers in the place of English words like 1, 2, 4, 7, 8, 9 etc. mean to pass the message not considering the correct usage of language. They do not use correct spellings they use short forms of their own as the examples are given below.

Table of examples

	Table of C	Admpics		
S No	Short forms	Actual spelling	<b>Contractions</b> in	Full form
			English language	
1	f9	Fine	Isn't	Is not
2	Tym	Time	I'm	I am
3	D	The	Where's	Where is
4	U	You	Wouldn't	Would not
5	R	Are	Aren't	Are not
6	Crt	Correct	Haven't	Have not
7	Cnt	Cannot	Can't	Cannot
8	K	Okay	Don't	Do not
9	2	Two	I'11	I will

An International, Open Access, Peer Reviewed, Refereed, E- Journal in English UGC Approved- (Sr. No. 62952)

10	7n	Seven	Shouldn't	Should not
11	Tnx	Thanks	Mightn't	Might not
12	Bcoz	Because	Won't	Will not
13	n/a	Necessary action	What's	What is
14	2yrs	Two years	e.g.	Example
15	Mb	May be	I.e.	That is
16	G,nyt	Good night	Wasn't	Was not
17	Gm	Good morning	Weren't	Were not
18	Gud	Good	That's	That is
19	U2	You too	Couldn't	Could not
20	B4u	Before you	There's	There is
21	Bdw	By the way	Didn't	Did not
22	Gr8	Great	Hasn't	Has not
23	Nd	And	It's	It is
24	Lyk	Like	Oughtn't	Ought not

### **Research Methodology**

The research methodology applied for this research paper is sampling. It is a sort of quantitive research but for the best understanding this method has been applied to come on the close justification about the topic. Some questionnaires were prepared by the researcher to prove the objectives of this research paper. In this research process the researcher has framed five types of questions and the researcher has visited different institutions. Researcher has given these questions to different staff members of different schools. These staff members were asked to write their answers on given space below each question. Total numbers of question were five regarding the use of English language on social apps and its bad effects among literates.

S NO	Name of institutions	No of Staff
1	Government Higher Secondary School Neel	2
2	Government Higher Secondary School Banihal	2
3	Government High School Perhinder	2
4	Middle School Neel	2
5	Girl Middle School Neel	2
6	Middle School Bohardar	2
7	Middle School Mandakbass	2

#### **Results**

Writing Skill, Literates and Social Apps Mohd Muzamil Sohil

An International, Open Access, Peer Reviewed, Refereed, E- Journal in English UGC Approved- (Sr. No. 62952)

The sampling for this research paper has been taken from different institutions in District Ramban of the state of Jammu and Kashmir. All the staff members were agreed that the social media has improved the English vocabulary and scope of words on the one side but on the other hand side these social apps influenced badly on literates because they are using short forms of their own and misspelt the words intentionally for speedy answer and chatting immediately. This research study has been taken for the purpose of proving that the hand writing skill among the literates has been affected by the use of these technological devices and social apps. We can say by analyses the results of sampling taken from different institutions that the writing skill is diminishing by the use these apps and the writing skill by hand on white paper is decreasing its standard. Electronic gadgets have influenced much on English language and have improved the vocabulary space of this dialect. These devices are playing very vital role in the age of technology and have improved communication skill on the one hand but on the other hand it has some bad effect on the standard use of English language. Gadgets decrease the usage of white paper and this result the loose of good writing skill by hands. The researcher has found that the users of social media have openly eroded the grammatical and spelling mistakes. The writing on and usage of Social apps among literates and illiterates is common. Electronic gadgets have not only influenced literates but also the illiterates to a great extend. All the users of social apps are using these personal invented short forms and misspelt words consistently.

### Conclusion

In the conclusion we come to know that these social apps are minifying the hand writing skills of literates. They become the habitual of writing short forms and these short forms do not exist in the rules and regulations of English language. This research paper is an attempt to show the readers that the development of social media in English language is playing a vital role among the illiterates but these social apps derail the educational standard of literates. They use short forms and numerical instead of English alphabets. These changes occurred by the latest technological devices not even among the literates but also among the illiterates. Illiterates are imitating the literates. The inference of this research paper is to prove that the literates of today are responsible for minifying the hand writing skill which existed before.

#### References

Susilo, Adhi. Exploring Facebook and Watsapp as Supporting Social Network Applications for English Learning in Higher Education. Malaysia: Professional Development in Education, 2014.

Alenazi, Talal Hail Khaled. & Nalliveettil, George Mathew. "Impact of Mobile Phone on English Language Learning: Perceptions of EFL Undergraduates", Journal of

Writing Skill, Literates and Social Apps Mohd Muzamil Sohil

An International, Open Access, Peer Reviewed, Refereed, E- Journal in English UGC Approved- (Sr. No. 62952)

- Language Teaching and Research. Vol. 7, No. 2, Kingdom of Saudi Arabia; March 2016.
- Ally, M. "Introduction", Mobile Learning: Transforming the Delivery of Education and Training. Athabasca/ AB, Athabasca: University Press, 2009.
- Kuznekoff, J. & Titsworth. S. The Impact of Mobile Phone's Usage on Student Learning Communication Education. 2013.
- Anil, Mrs Beena. "Use of Technology in English Teaching Classroom— A Study", American International Journal of Research in Humanities, Arts and Social Sciences. Online 2328-3697, CD-ROM 2328-3696. 2015.
- Sohil, Mohd, Muzamil. "English Language easy to speak and learn among Illiterate," Pune Research Scholar an international Multidisciplinary Journal. Volume 3 Issue 2 April / May 2017.
- Muzamil, Gazi, Tariq. "Application of e-learning Tools in Teaching English to Undergraduate Students", International Journal of English and Literature (IJEL). Vol. 5, Issue 3, Jun 2015.